

Note to the Teacher

The format of this textbook is set in terms of the adventures of King Josiah. King Josiah was one of the kings of Israel. During his reign, there was a great revival as the Bible was recovered after years of neglect. Although the concept of King Josiah taking a journey through God's Word is fanciful, it is easy to conclude that such events did indeed take place. The king of Israel was commanded to write out a copy of God's Word. Quite naturally, questions dealing with spiritual matters, science, and history would arise in the king's mind. Certain advisers, such as Hilkiah, Asahiah, and Shaphan would surely be available to help the king with his quest for knowledge.

The simplest way to use this text is to simply go from lesson to lesson. The teacher may read the text aloud to the student, or the student may read the text aloud to the teacher and others in the class. The teacher should discuss the lesson with the student(s), particularly the section entitled "Something to Think About." Occasionally, the text calls for a simple activity.

Each lesson begins with an interest-provoking question. A brief introduction to the Scripture is presented. A Bible verse follows, with a particular word or set of words highlighted in bold print. From these highlighted words, a question naturally arises. Upon turning to the next page, the student will discover if the question is answered by Hilkiah (the expert in spiritual matters) Asahiah (the expert in science matters) or Shaphan (the expert in historical matters.)

Specific course titles, such as psychology, sociology, apologetics etc. have been provided for the teacher who would like to study particular subjects. For such a situation, it would be acceptable to skip the other lessons. The overview pages are provided to keep the student abreast of the flow of the Biblical narrative, regardless of the lessons taught or skipped.

It is suggested that the student be quizzed from time to time in the various subject areas.

The primary text (for grades 1-3) and the junior text (for grades 4-6) are included in this book. Each lesson begins with the primary text. The junior level material is labeled and the page lay-out is different. All students in grades 1-6 should cover the primary material. Students in grades 4-6 should go on to the junior material. In a home school setting or a small Christian school, students may be "clumped" for instruction. In other words, the teacher will read the primary lesson to all the students. Primary students may then answer the questions in the primary section while the teacher goes on to read the junior lesson with the older students. After finishing their lesson, the junior students will answer the questions for both the primary lesson and the junior lesson.

Answers to the Intermediate Research Questions (appropriate for grades 7-9) and the Advanced Research Questions (appropriate for grades 10-12) will not be found in this textbook. The student may find the answers on the internet or in other source materials.

This Bedell Curriculum textbook is radically different from other textbooks. It is based on the conviction that all instruction should come primarily from the Word of God. Such instruction should “make a bee-line for the cross.”

Planning for the School Year

There are two ways the Bedell Curriculum may be used.

Plan A - Teach all the lessons in Volumes 1, 2, and 3 the first year.
Teach all the lessons in Volumes 4, 5, and 6 the second year.
Teach all the lessons in Volumes 7, 8, and 9 the third year.

Plan B - Teach through all nine volumes each year, but limit the lessons to one Bible course, one science course, and one history course each year. The following courses are suggested:

First Year - Psychology, Life Science, World History

Second Year - Sociology, Earth Science and Chemistry, U.S. History

Third Year - Apologetics, Physics, Government and Economics.

Coordinating Sunday School Lessons

If possible, it is highly recommended that weekly Sunday School lessons coincide with these academic lessons. This way, the Word of God becomes the focus in both the home, school, and church. The student will become more fully educated if one passage of Scripture is studied for one week and all the aspects of science and history in this passage are covered.

Final Note

There is no substitute for a Spirit-filled teacher! Your enthusiasm and love for the Word of God will be caught by your students. For years, Christian school teachers and parents have longed to teach every thing from the Bible. They have longed to show how the Lord Jesus Christ relates to all areas of life. The Bedell Curriculum is the fulfillment of this dream!