

## Notes for the Teacher

### Nine Volumes

The following nine volumes make up the Bedell Curriculum:

- Volume 1 – Creation, Fall and Flood
- Volume 2 – The Tower of Babel and Life of Job
- Volume 3 – The Patriarchs
- Volume 4 – Wilderness Wanderings
- Volume 5 – Joshua to Solomon
- Volume 6 – Prophets and Kings
- Volume 7 – The Life of Christ
- Volume 8 – The Church Age
- Volume 9 – The End Times

These nine volumes cover the entire Bible. They may be viewed as a Biblical commentary covering the subjects of Psychology (My Relationship to God), Sociology (My Relationship to God and Others), Apologetics (God Reveals Himself to Me), and all the various science courses (Biology, Earth Science/Chemistry, Physics) and History courses (World History, U.S. History, Government and Economics).

### King Josiah

The format of this textbook is set in terms of the adventures of **King Josiah**. King Josiah was one of the kings of Judah. During his reign there was a great revival that occurred when the Bible was recovered after years of neglect. Although the concept of King Josiah taking a “journey” through God’s Word is fanciful, all the kings of Israel were commanded to write out a copy of God’s Word (Deuteronomy 17:18). Quite naturally, questions dealing with spiritual matters, science and history would arise in the king’s mind. Certain advisers, such as Hilkiyah, Asahiah, and Shaphan would surely be available to help the king with his quest for knowledge. Advisers with these names were friends of Josiah (II Kings 22).

### How to Teach

The simplest way to use this text is to simply go from lesson to lesson. The teacher may read the text aloud to the student or the student may read the text aloud to the teacher and others in the family or class. The teacher should discuss the lesson with the student(s), particularly the section entitled “*Something to Think about.*” Occasionally, the text calls for a simple activity. If a goal is set to teach three lessons each day, it will be possible to complete three volumes each school year. This way, the entire Bible can be taught every three years. Because the student will progress to the next level of learning every three years, the material will always be new and appropriate for his grade level.

### Suggested Yearly Plan

- Year One – Volumes 1,2, and 3
- Year Two – Volumes 4,5, and 6
- Year Three – Volumes 7,8, and 9
- Year Four – Volumes 1,2, and 3 (at next level)

- Year Five – Volumes 4,5, and 6 (at next level)
- Year Six – Volumes 7,8, and 9 (at next level)

**Levels:**

- Kindergarten – Listen to Primary lessons and color the pictures
- Primary level – Designed for grades 1-3
- Junior Level – Designed for grades 4-6
- Intermediate Level – Designed for grades 7-9 (Questions only)
- Advanced Level – Designed for grades 10-12 (Questions only)

**Suggested Weekly Teaching Schedule for both Plans:**

Monday – Three lessons  
 Tuesday – Three lessons  
 Wednesday – Three lessons  
 Thursday – Review  
 Friday - Test

**Top Left Corner of the Lesson**

In the top left corner of the first page of each lesson is the subject and title of the lesson. Then, the passage of Scripture from which the lesson comes is identified. There is value in reading from the Bible itself before teaching the lesson. Words which may be new to young students are defined.

**Parts of the Lesson**

Each lesson begins with an interest-provoking question. A brief introduction to the Scripture is presented. A Bible verse follows, with a particular word or set of words highlighted in bold print. From these highlighted words, a question naturally arises. Upon turning to the next page, the student will discover if the question is answered by Hilkiah, the expert on spiritual matters; Asahiah, the expert on science matters; or Shaphan, the expert in historical matters.

Specific course titles, such as psychology, sociology, apologetics, etc have been provided in the Table of Contents for the teacher who would like to study particular subjects. If this is the case it would be acceptable to skip the other lessons that do not pertain to the chosen subjects. (See Appendix 1 for more information about “Plan B.”

It is suggested that the student be tested weekly in the various subject areas. A quiz book for each volume in the series is available.

The primary text (for grades 1-3) and the junior text (for grades 4-6) are included in this book. Each lesson begins with the primary text. The junior level material is labeled and the page lay-out is different. All students in grades 1-6 should read the primary lesson. Students in grades 4-6 should go on to the junior material. In a home school setting or a small Christian school, students may be “clumped” for instruction. The teacher (or a student) will read the primary lesson to everyone. Primary students may then answer the

questions in the primary section in class or for homework while the teacher goes on to read the junior lesson to the older students. Answers to the primary questions are easy to find because they are printed in bold print in the text. After finishing their lesson, the junior students will answer the questions for the junior lesson. It is recommended that these students write out their answers in complete sentences. Generally, there is one question for each paragraph. The questions follow the order of the paragraphs. The answers are not in bold print, however. Bold print in the junior text helps the student focus on the key point of the paragraph.

### **Grade 7 and Up**

Students above the sixth grade level may use this textbook for research purposes. Answers to the Intermediate questions (appropriate for grades 7-9) and the Advanced Questions (appropriate for grades 10-12) are not found in this textbook. The student may find the answers on the internet, encyclopedias, or other source materials. The Intermediate and Advanced students should read and discuss the "Spiritual Insight" section.

Each Bedell Curriculum textbook is very different from other textbooks. It is based on the conviction that all instruction should come primarily from the Word of God. Such instruction should lead to Christ.

### **Notes Concerning Earth Science and Chemistry**

Typically, textbooks teach earth science in grades 1-8 and chemistry in high school. Unfortunately, high school students are often unprepared for chemistry because they have not had previous studies in this subject. Because earth science is not typically taught after the eighth grade, student knowledge in this subject is not increased on the high school level. To strengthen student knowledge and to facilitate the clumping of students for instruction, the Bedell Curriculum has merged earth science and chemistry. High school students will therefore receive a review of earth science and younger students will get a preview of chemistry.

### **Notes Concerning United States History**

The Bible provides a template for the study of all national histories. This template is the history of God's people, the Jews. Through comparison and contrast with this history, the histories of all nations, including the United States, can be taught.

### **Plan B**

Another way to use these textbooks is to choose one Bible course (Bible Psychology, Bible Sociology, or Bible Apologetics), one science course (Bible Biology, Bible Earth Science and Chemistry, or Bible Physics), and one history course (Bible World History, Bible U.S. History, or Bible Government and Economics) each year. Since there are three Bible courses, three science courses, and three history courses, there are three years worth of studies at each level.

## Planning for the School Year

There are two ways to use the Bedell Curriculum:

- Plan A – Teach all the lessons in Volumes 1,2 and 3 the first year  
Teach all lessons in Volumes 4,5 and 6 the second year  
Teach all lessons in Volumes 7,8 and 9 the third year.

After a student has covered all nine volumes, the teacher can repeat the series, teaching the next highest level of lessons. (Primary students, for example, would progress to the Junior level.)

- Plan B – Teach through all nine volumes in one year, but limit the lessons to one Bible course (such as psychology, sociology or apologetics), one science course (such as life science, earth science/chemistry or physical science) and one history course (such as world history, U.S. history, or government/economics).

### Daily Lesson Plans

Plan A - It is recommended that three lessons be covered Monday, Tuesday, and Wednesday of each week. It is recommended that Thursdays be used for review and Fridays for quizzing. If nine lessons are therefore covered each week, it should be possible to complete a volume every twelve weeks. (There are 108 lessons in each volume of the Edition 5 series.)

Plan B – It is recommended that one Bible lesson, one science lesson, and one history lesson be taught each day. Since there are 108 lessons in each course, it should be possible to complete any course in one school year.

### Coordinating Sunday School Lessons

If possible, it is highly recommended that weekly Sunday School lessons coincide with these academic lessons. This way, the Word of God becomes the focus in both the home, school, and church. The student will become more fully educated if one passage of Scripture is studied for one week and all the aspects of science and history in this passage are covered. (See Appendix 2) Corresponding Sunday School lessons are available.

### Final Note

There is no substitute for a Spirit-filled teacher! Your enthusiasm and love for the Word of God will be caught by your students. For years, Christian school teachers and home-schooling parents have longed to teach everything from the Bible. It has been their desire to show their children how all of life relates to Jesus Christ. This curriculum allows this dream to be fulfilled!

## Questions and Answers

Q: For what grade levels or ages is this book?

A: This book may be used with kindergarten through grade 12. There are four levels of presentations for each lesson. "Primary" is for Grades 1-3; "Junior" is for Grades 4-6; "Intermediate" is for Grades 7-9; and "Advanced" is for Grades 10-12.

Q: What subjects are contained in this book?

A: Three Bible courses (Psychology, Sociology, and Apologetics), three science courses (Biology, Earth Science/Chemistry and Physics) and three history/social studies courses (World History, U.S. History, Government and Economics) are found in this book.

Q: Why are all the subjects mixed together?

A. This format reflects our belief that the Bible should be the central textbook from which all truth is taught. We follow the order of the Bible. This means that whenever a biology lesson is found in the Bible, we teach it. The Bible dictates the order of the lessons. On the other hand, we are preparing textbooks – based on these same lessons – in separate volumes. For example, we are preparing a biology textbook with just our 108 biology lessons (12 from each volume).

Q: Why is there no text for grade 7 and up?

A: We wanted to get this material out to the public as soon as possible. We would be writing for many more years if we had to write the textbooks for grades 7-12. After a student uses Bedell Curriculum for six years (grades 1-6) we felt it would be good for the student to be exposed to other curricula. Bedell Curriculum can be lined up with virtually any other curriculum for grades 7-12. By grade 7, we hope our students will become self-motivated learners with research skills. By providing just the questions, it is our hope that students will go on-line or to encyclopedias or other textbooks to find the answers. Teachers should require students to answer the questions in complete sentences or paragraphs, thus giving them practice in writing and composition.

Q. Which plan should I use, Plan A or Plan B?

A: Either plan covers the same lessons. The order, however, is different. Most curricula mix science and history courses for the elementary grades. For example, a third grade textbook may have a unit on volcanoes (earth science) and plants (biology). This would be similar to our Plan A. From seventh grade upward, most curricula stay with one subject (world history, for instance) for the entire year. This would be similar to our Plan B. If these lessons are lined up with Sunday School lessons, either plan may be used. We recommend Plan B because it enables the Sunday School teacher to go through the Bible from start to finish every year. Many of our churches, particularly with bus ministries, have a turnover of students, and so this approach is to be desired.

Q. How can I give my students a grade?

A. We have weekly tests for Bedell Curriculum.